

Introduction to Learning and Probabilistic Reasoning

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Introduction

- ▶ **Robotics:**
 - Mechanics (moving parts, structure),
 - Electronics (motorize, power, control),
 - Software (OS, drivers, and the rest);

 - ▶ **To perform robotic tasks:**
 - Make sense of sensor data
 - Decide on motor commands
- => information processing



Examples

- ▶ Robocup: robots playing football
 - Find where the ball is and how it's moving,
 - Know where you are in the field,
 - Know where your teammates are and what they are doing,
 - Same for opponents,
 - Plan some strategy,
 - Move and react to changing conditions,
 - Kick...



Examples

- ▶ Robocup:
 - Ball: color segmentation (which colors?);
 - Localization: field line extraction, beacons;
 - Teammates: communication;
 - Opponents: extraction of opponents, inference on actions;
 - Planning: prediction (using experience);
 - Moving, kicking: trained control.



Summary

- ▶ Coping with ignorance:
 - Things that we don't know,
 - Things that we don't know how to do;
- ▶ 2 set of tools:
 - Machine learning: adapt to experience,
 - Probabilistic reasoning: reason with uncertainties.



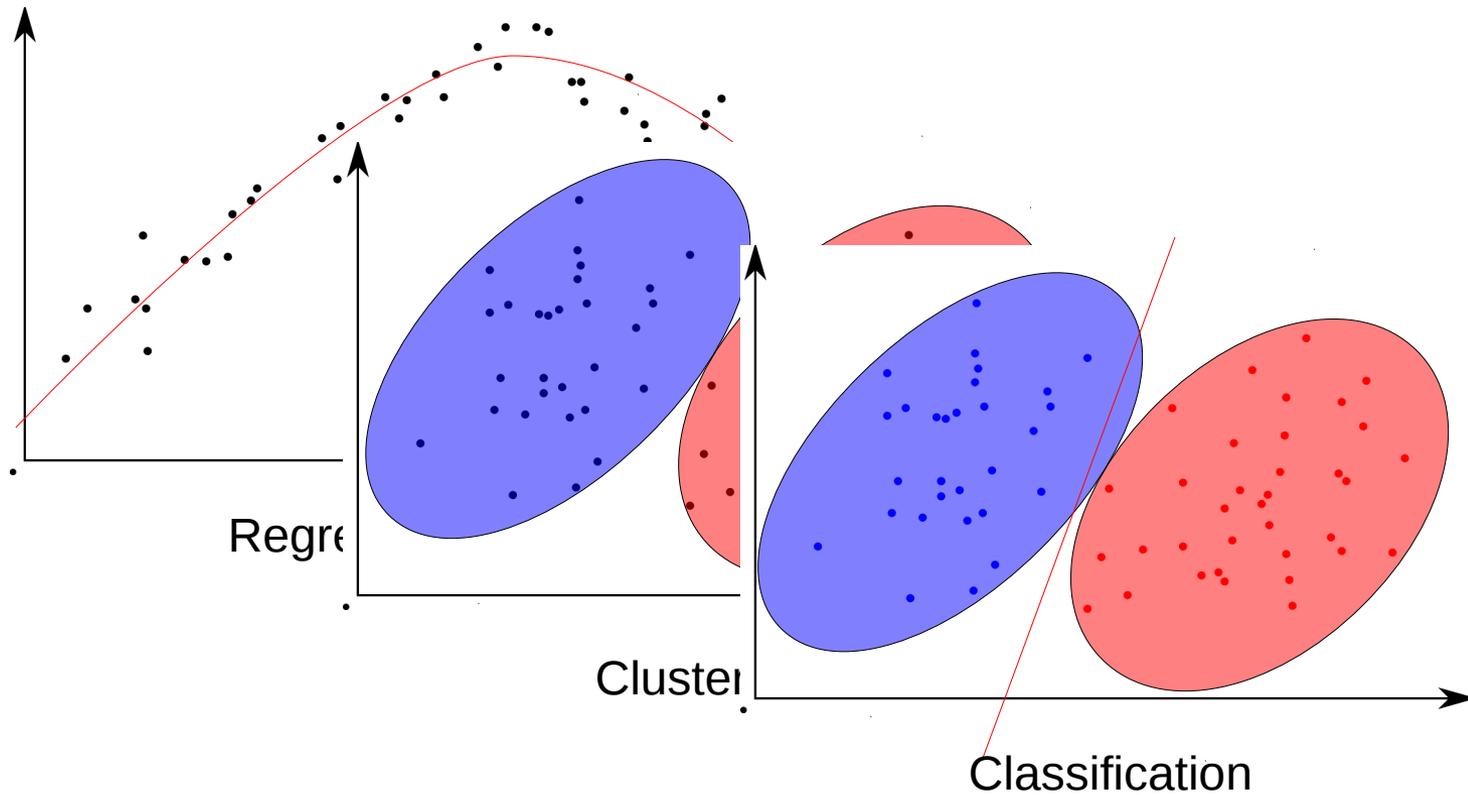
Learning: introduction

- ▶ Easy to sketch algorithms
 - e.g. color segmentation
- ▶ Difficult to tune to real conditions
 - Which colors, which threshold?
- ▶ Machine learning:
 - Adapt algorithms to empirical data,
 - Different things can be learned,
 - Different ways of learning,
 - Evaluation of learning.

What can we learn?

- ▶ Several things you can learn:
 - Simple parameters
 - e.g. color threshold
 - Regression analysis
 - Relationship between variables, curve fitting
 - e.g. finding ball trajectory
 - Clustering or classification of data
 - Separate complex data into several groups
 - e.g. teammate of opponent? ball or background?

What can we learn?



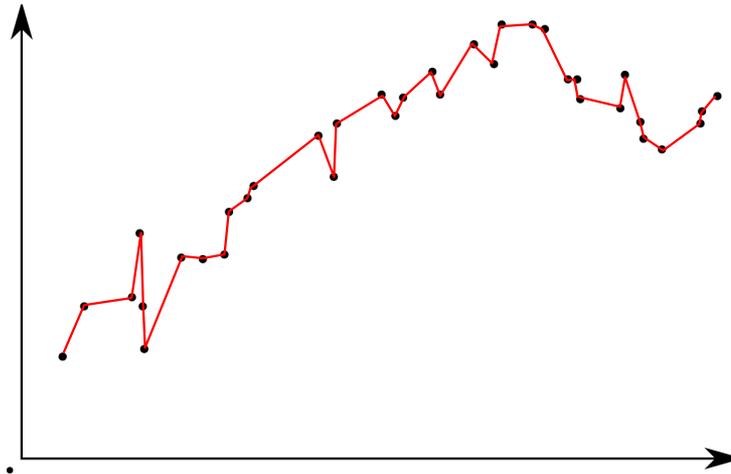
Regression

- ▶ **Problems:**
 - Find the best curve to fit the data,
 - Predict the value for a new data point;

- ▶ **Formulation:**
 - Let X be a set of points,
 - Let y be their corresponding value,
 - Find f such as $f(X) \approx y$
 - Find y for a new X ,
 - Evaluate using goodness of fit.

Regression

- ▶ **Overfitting:**
 - Going through all points is good
 - But bad generalization
 - Complex model



- ▶ **Techniques:**
 - Linear regression (class 5),
 - Gaussian processes (class 6).

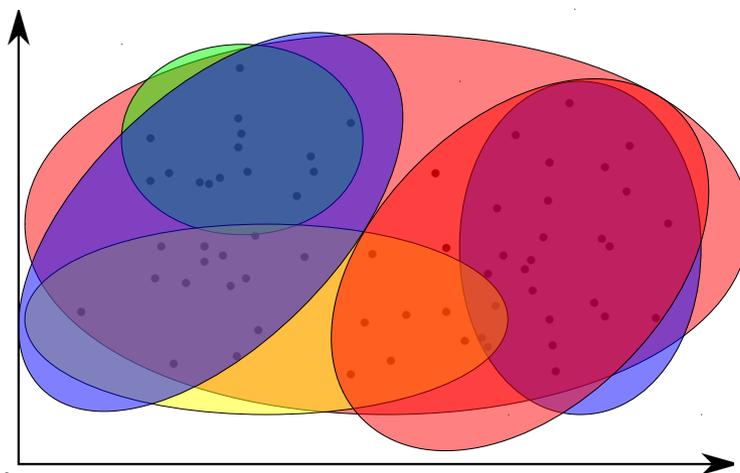


Clustering

- ▶ **Problems:**
 - Group points into unknown classes,
 - Predict the class for a new data point;
- ▶ **Formulation:**
 - Let X be a set of points,
 - Define a set K of classes,
 - Find the association between X and k .

Clustering

- ▶ Ill-posed problem:
 - How many clusters?
 - Shape of clusters?



- ▶ Techniques:
 - k -means (class 10),
 - Expectation Maximization (class 11).

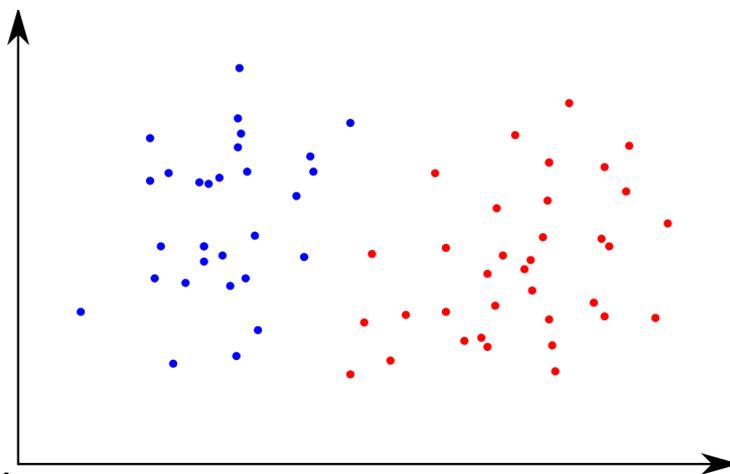


Classification

- ▶ **Problems:**
 - Group points into known classes,
 - Predict the class for a new data point;
- ▶ **Formulation:**
 - Let X be a set of points,
 - Let k be their respective class (or label),
 - Find the association between X and k ,
 - Find k for a new X ,
 - Evaluate using rate of classification.

Classification

- ▶ Difference with clustering
 - Classes are known
 - Association is known



- ▶ Techniques:
 - Support Vector Machines (class 6),
 - Principal Components Analysis (class 13).



Different ways to learn

- ▶ **Supervised learning:**
 - Labels or target values known
 - e.g. regression, classification;
- ▶ **Unsupervised learning:**
 - No labels
 - e.g. clustering;
- ▶ **Reinforcement learning:**
 - Target value unknown
 - Reward or feedback given.



Evaluating learning

- ▶ Comparing different models:
 - Basis function for regression,
 - Shapes of classes for classification;
- ▶ *Cross-validation*
 - Partition the data set
 - Optimize on the *training data*,
 - Evaluate on the *test data*,
 - You can do that several times by changing partitions.



Summary on learning

- ▶ Learn different things:
 - Relationship between variables,
 - Clusters,
 - Classes...
- ▶ Different ways:
 - Supervised,
 - Unsupervised...
- ▶ Be careful with results:
 - Overfitting,
 - Cross-validation;
- ▶ Extracting knowledge from data.



Probabilistic reasoning

- ▶ Issues:
 - Sensor may fail,
 - Models are inaccurate,
 - Unexpected things happen,
 - => Several sources of uncertainty;

- ▶ Represent uncertainty as probability
 - Probability values for different possibilities,
 - Reasoning by probabilistic computations;



Probabilistic reasoning

- ▶ Variables:
 - Relevant objects or quantities,
- ▶ Probability distributions:
 - Summarize the uncertainty on the values of variables,
- ▶ Relationship between variables:
 - Joint probability distribution,
 - Conditional probability distribution,
 - Independence;
- ▶ Inference rules:
 - Compute the (conditional) distribution over some variables based on some other distributions

Variables

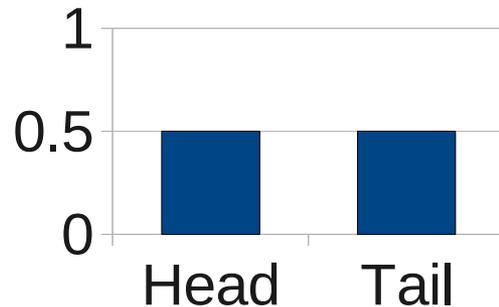
- ▶ Events, proposition, values...
- ▶ Examples:
 - result of a coin toss: $C \in \{Head, Tail\}$
 - dice outcome: $D \in \{1, 2, 3, 4, 5, 6\}$
 - distance to a beacon: $D \in \mathbb{R}^+$
 - pose: $P = (x, y, \theta) \in \mathbb{R} \times \mathbb{R} \times [0; 2\pi]$
 - ...
- ▶ Domain can be discrete or continuous
- ▶ Can be vectors
- ▶ Can be conjunction of variable
- ▶ Can be mixed

Probability distributions

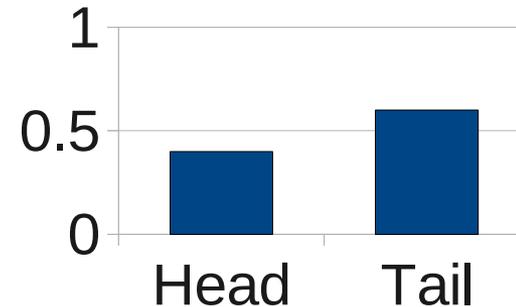
▶ Discrete variables:

○ Coin:

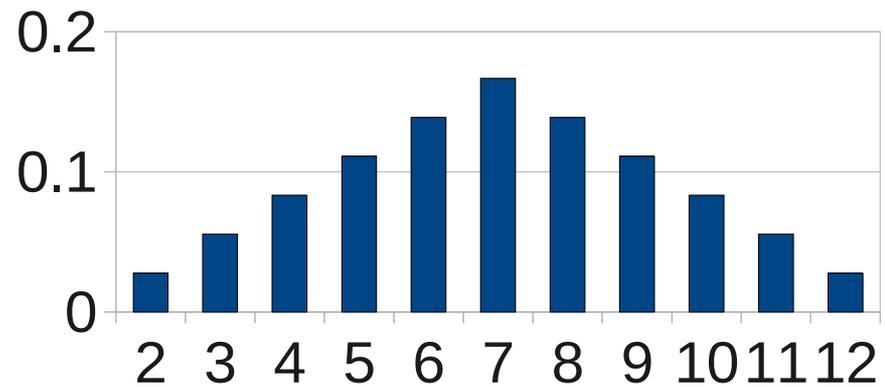
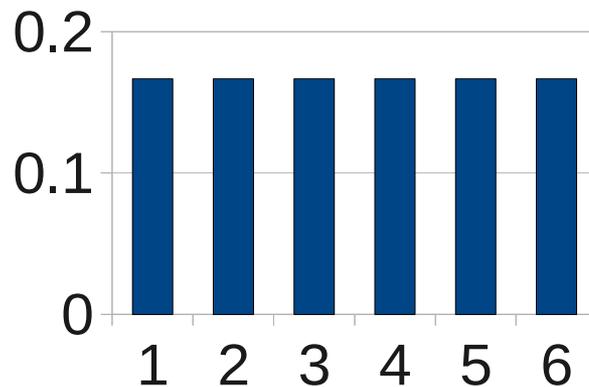
$$P(\text{Head})=0.5; P(\text{Tail})=0.5$$



$$P(\text{Head})=0.4; P(\text{Tail})=0.6$$



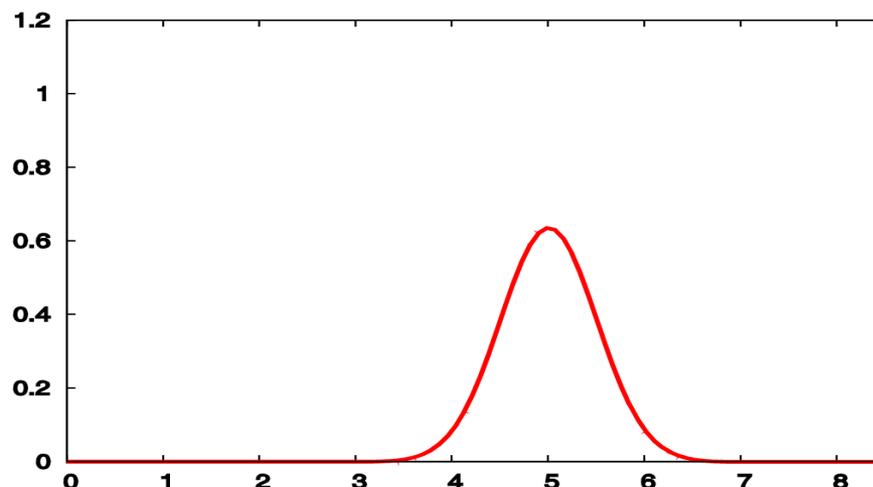
○ Dice:



Probability distributions

▶ Continuous: density function

- Gaussian: $x \in \mathbb{R}, p(x) = \frac{1}{\sqrt{2\pi\sigma^2}} e^{-\frac{1}{2}\frac{(x-\mu)^2}{\sigma^2}}$



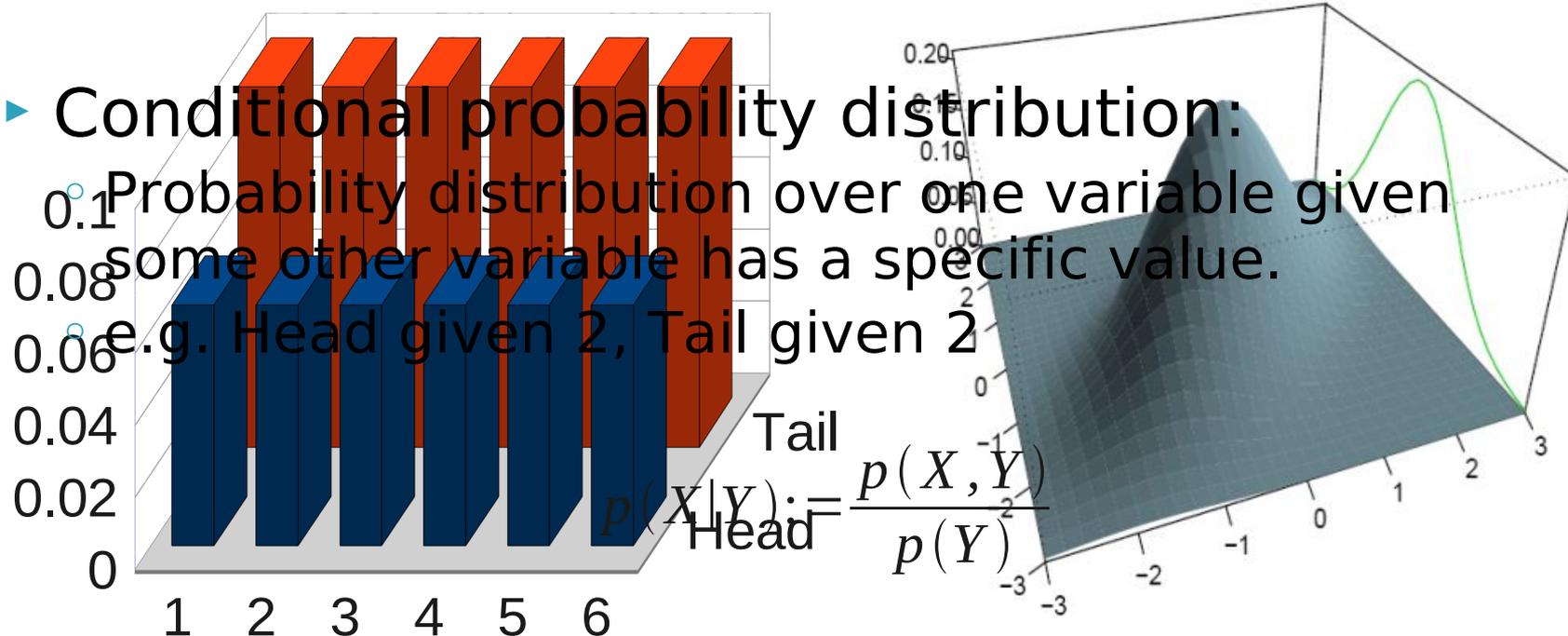
- Multivariate Gaussian (on a vector)
- Beta or Dirichlet
- Exponential
- ...

Relationship between variables

- ▶ Joint probability:
 - Probability of both variables having specific values:
 - e.g. Head and 1, Tail and 1, Head and 2, Tail and 2...

$$p(X \wedge Y) \quad p(X, Y)$$

- ▶ Conditional probability distribution:
 - Probability distribution over one variable given some other variable has a specific value.
 - e.g. Head given 2, Tail given 2





Relationship between variables

▶ Independence:

- Value of X does not give information on Y ,
- X and Y are independent iff: $p(X, Y) = p(X) p(Y)$
- e.g.: coin and dice;

▶ Conditional independence:

- Given the value of Z , the value of X does not give information on Y ,
- X and Y are independent given Z iff:

$$p(X, Y|Z) = p(X|Z) p(Y|Z)$$

- Equivalent to:

$$p(X|Z) = p(X|Y, Z) \wedge p(Y|Z) = p(Y|X, Z)$$



Complexity

▶ 2 variables:

- $P(A, B)$: distribution over the Cartesian product of A and B ,
- In case of independence: $P(A, B) = P(A)P(B)$
 - ▢ Distribution over A
 - ▢ Distribution over B

▶ 3 variables:

- Conditional independence:
 - ▢ Distribution over A $P(A, B, C) = P(A)P(B|A)P(C|A)$
 - ▢ Conditional distribution over B given A
 - ▢ Conditional distribution over C given A

▶ (Cond.) Independence reduces complexity

Inference rules

▶ Sum rule:

- Law of total probability,
- Normalization of probability distributions:

$$P(A) = \sum_B P(A, B)$$

▶ Product rule:

- Bayes' theorem,
- From joint to conditional:

$$P(A, B) = P(A|B)P(B)$$



Inference rules

- ▶ We can deduce:

$$P(A, B) = P(A|B)P(B) = P(B|A)P(A)$$

$$P(B) = \sum_A P(A, B)$$

$$P(B) = \sum_A P(B|A)P(A)$$

$$P(A|B) = \frac{P(B|A)P(A)}{P(B)}$$

- ▶ General inference:

$$P(S|K) = \frac{\sum_F P(S, F, K)}{\sum_{S, F} P(S, F, K)}$$



Inference

▶ General inference:

- Joint distribution over all variables,
- Let S be the subset of variables you want,
- Let K be the subset of variables whose value you know,
- Let F be the rest of the variables,
- Then:

$$P(S|K) = \frac{\sum_{F} P(S, F, K)}{\sum_{S, F} P(S, F, K)} \propto \sum_{F} P(S, F, K)$$

▶ Problems:

- Specify the joint probability distribution,
- High complexity in high dimensional space.

Example

- ▶ Noisy sensor:
 - Door detector
 - Specify if there is a door or not: S
 - 20% chance to not see the door and 10% chance to hallucinate it:

$P(S D)$	$S=True$	$S=False$
Door	0.8	0.2
No door	0.1	0.9

- A priori, 60% chance there is a door: $P(D=True)=0.6$
- Sensor says no door, is there one or not?

$$P(D|S=False) = \left(\frac{P(D=True|S=False)}{P(D=False|S=False)} \right) = \left(\frac{\frac{0.2 * 0.6}{0.2 * 0.6 + 0.9 * 0.4}}{0.9 * 0.4} \right) = \begin{pmatrix} 0.25 \\ 0.75 \end{pmatrix}$$

Example

- ▶ Sensor fusion:
 - Adding a second sensor, T :

$P(T D)$	$T = \text{True}$	$T = \text{False}$
Door	0.95	0.05
No door	0.05	0.95

- Naive fusion: $P(D, S, T) = P(D)P(S|D)P(T|D)$
- If they both see a door:

$$P(D|S, T) = \left(\frac{\frac{0.6 * 0.8 * 0.95}{0.6 * 0.8 * 0.95 + 0.4 * 0.1 * 0.05}}{\frac{0.4 * 0.1 * 0.05}{0.6 * 0.8 * 0.95 + 0.4 * 0.1 * 0.05}} \right) = \begin{pmatrix} 0.996 \\ 0.004 \end{pmatrix}$$

- More certainty than any of the sensors.



Summary: Probabilistic Reasoning

- ▶ **Aim:**
 - Transform uncertainty into probability;
- ▶ **Reasoning:**
 - Specify the joint distribution,
 - Reduce complexity with (cond.) independence
 - General inference;
- ▶ **Properties**
 - Combine uncertain knowledge,
 - Fusion can reduce uncertainty;
- ▶ **Difficulties**
 - Computational complexity,
 - Specification of joint.

Summary

- ▶ Two techniques to cope with ignorance:
- ▶ Learning:
 - Adapt algorithm to empirical data,
 - Regression,
 - Clustering,
 - Classification;
- ▶ Probabilistic reasoning:
 - Cope with inherent uncertainty,
 - Inference.